

SALEM-KEIZER PUBLIC SCHOOLS JOB DESCRIPTION

10/83 Effective Date	<u>CLINICIAN, HEARING</u> Job Title	1.6.1A Index
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1. Primary Function: Provides diagnostic, consultative, and/or direct instructional services for eligible hearing handicapped students in assigned buildings.
2. Responsible to: Student Services Hearing Coordinator.
3. Assigned Responsibilities:
 - 3.01 Performs audiological assessments on referred students to include one or more of the following: air conduction, bone conduction, speech reception threshold, speech discrimination, and impedance.
 - 3.02 Organizes and implements a follow-up testing system after state health department hearing screenings and otology clinics.
 - 3.03 Plans and completes assessment batteries on referred students and determines possible program eligibility as a member of the building student services team.
 - 3.04 Participates in the development, implementation, and evaluation of appropriate individualized education programs for identified students which specify sequenced short-term behavioral objectives and related annual goals as a member of the building student services team.
 - 3.05 Maintains continuous tracking systems to measure student learning and provides feedback to students, parents, and appropriate building personnel.
 - 3.06 Conducts systematic probes or review of skills mastered by students.
 - 3.07 Completes required federal, state, and District forms within required timelines.
 - 3.08 Participates in parent and teacher conferences when appropriate.
 - 3.09 Serves as resource person in specialty area for building staffs.
 - 3.10 Participates in staff development activities and staff meetings.
 - 3.11 Performs other duties as assigned.
 - 3.12 Follows specified standards, policies, and procedures of the assigned buildings and District.
 - 3.13 Performs hearing aid listening checks.
 - 3.14 Makes ear mold impressions.
 - 3.15 Monitors hearing impaired students' performance in regular classrooms.
 - 3.16 Instructs or provides resource services in aural rehabilitation areas of auditory training, manual communication, and speech reading.
 - 3.17 Serves as liaison for student with parents, building staffs, and resource agencies.
 - 3.18 Provides consultation for hearing impaired students not requiring direct intervention.
4. Minimum Qualifications:
 - 4.01 Oregon Teaching Certificate with Basic or Standard Hearing Impaired endorsement. Graduate coursework in deaf education desirable but not required.

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- 4.02 Effective interpersonal communication skills.
- 4.03 Ability to organize and maintain efficient time schedules.
- 4.04 Reliable transportation between buildings.
- 4.05 Thorough knowledge of behavior management methods and individual instructional programming.
- 4.06 Demonstrated proficiency in manual communication.

- 5. Minimum Term of Employment: Teacher contract days.
- 6. Salary Level: Placement on Teacher Salary Schedule.
- 7. Evaluation: Job performance will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel.

Approved by: _____ Date _____
(supervisor)

Received by: _____ Date _____
(staff member)