

SALEM-KEIZER PUBLIC SCHOOLS JOB DESCRIPTION

10/14	<u>PHYSICAL THERAPIST</u>	1.6.19A
Effective Date	Job Title	Index

Primary Function:

To provide evaluation of the functional skills for safety and access to the school environment; provide consultation and training for students and staff directed towards the development and maintenance of the student's physical access to all educational activities in the least restrictive environment.

Supervised By:

Director of Student Services (or assigned designee)

Essential Functions:

- E-1 Evaluates to determine student's level of functioning in neuromotor development, strength, flexibility, posture and functional mobility.
- E-2 Interprets standardized assessments and/or functional performance assessments and; composes results of evaluation in a timely and user friendly manner.
- E-3 Collaborates with IEP/504 teams to develop intervention plans. Makes recommendations to determine the most appropriate level of service to support student's academic access and mobility.
- E-4 Instructs students and appropriate school staff in the use of a variety of strategies, adaptive devices, and/or assistive technology to facilitate academic access. Monitors ongoing effective use of strategies, equipment, and/or technology.
- E-5 Assesses student to determine functional need for adaptive equipment within the school environment (e.g., adapted chairs, standers, wheelchairs) and assists in obtaining the equipment for school use. Consults with District ADA Committee about building and playground modification.
- E-6 Instruct in proper lifting and physical management of skills that address the safety of both the student and school staff.
- E-7 Maintains required documentation related to physical therapy intervention and consultation.
- E-8 Communicates verbally or in writing with teachers, parents, physicians and other professionals regarding student progress and needs. Participate in home/clinic visits as appropriate.
- E-9 Refers student for consultation by other professionals (e.g. speech, vision, medical, occupational therapy, orthotist, psychologist, nursing).
- E-10 Participates in a variety of school-based professional meetings such as: OT/PT department, Assistive Technology, Feeding and Swallowing, Traumatic Brain Injury, and consultation district ADA committee on building accessibility and the development of evacuation plans.
- E-11 Follows defined District/building policies and procedures.
- E-12 Acts in a professional manner when discussing student or school issues, maintaining confidentiality.
- E-13 Seeks professional development both to update knowledge and further skills for practice as a school-based therapist and to fulfill licensing requirements.

Additional Functions

- A-01 Performs other duties as assigned.

Minimum Qualifications:

- a. Graduation from an accredited program of Physical Therapy as required by the Oregon Physical Therapy Licensing Board for a practicing Physical Therapist.
- b. Must hold a license granted by the Oregon Physical Therapy Licensing Board. Must complete 24 hours of continuing education every two years to maintain Physical Therapy license.
- c. Valid Oregon Driver's License.
- d. Demonstrated ability to clearly communicate, both orally and in writing.
- e. Demonstrated ability to provide effective consultation/training to school staff.
- f. Demonstrated ability to establish and maintain effective working relationships with students, parents, and colleagues.
- g. Demonstrated ability to read, analyze and interpret professional reports, journals, technical procedures and governmental regulations.
- h. Demonstrated ability to use technology to support job duties.
- i. Knowledge of pediatric evaluation techniques and research-based interventions.
- j. Knowledge of current special education procedures, rules, and law.
- k. Knowledge of current Oregon law regarding physical therapy practice.
- l. Experience with physical therapy in educational settings desirable.

Work Environment

Subject to inside and outside environmental conditions with routine exposure to the weather including seasonal heat and cold. Subject to frequent loud noises in the environment.

Physical Requirements

Hearing and speaking to exchange information; seeing to perform assigned duties; sitting, standing and walking for extended periods of time; dexterity of hands and fingers to operate equipment; kneeling, bending at the waist, and reaching overhead, above the shoulders and horizontally, to retrieve and store files and materials, and lifting light objects.

Strength: Light/Medium – Exert force to 25-35 lbs. frequently, and up to 20 lbs. constantly or a negligible amount of force frequently to lift, carry, push, pull or move objects. May be required to restrain a student using moderate strength (20-50 pounds push or pull) and MANDT techniques.

Intermittent bending, twisting, squatting kneeling, crawling, climbing stairs, reaching. On feet throughout the day. Work effectively in an environment which can be both physically and emotionally fatiguing.

Work with students who may exhibit aggressive assaultive behavior, as required of specific job assignment.

Minimum Term of Employment:

Dependent on the employee's status and the terms of the current licensed employee collective bargaining agreement.

Salary Level:

Placement on the current Salem-Keizer Public Schools licensed employee salary schedule.

Evaluation:

Performance of this position will be evaluated according to the District's process for evaluation of licensed personnel.

I am willing and able to perform the duties of this position as described in this job description:

Signature: _____

Date _____

Print Name: _____