

SALEM-KEIZER PUBLIC SCHOOLS JOB DESCRIPTION

10/17	<u>SCHOOL SOCIAL WORKER</u>	1.7.31
Effective Date	Job Title	Index

Primary Function:

The School Social Worker works cooperatively with school personnel, parents, student and community agencies, helping to facilitate student educational and interpersonal success.

Supervised By:

Coordinator of the Office of Behavioral Learning (or assigned designee)

Essential Functions:

- E-1 Represents school services at agency meetings and in individual consultation with community providers so that student service needs are coordinated.
- E-2 Provides support and advocacy to/for students and families in multiple school settings.
- E-3 Fosters relationships with community agencies to partner/collaborate regarding the needs of students and families.
- E-4 Act as a liaison between students/families and school/community to coordinate care.
- E-5 Gathers information regarding student histories and social/emotional/behavioral needs for consultation with school staff.
- E-6 Reviews student behavior with the family and supports schools' behavior management systems.
- E-7 Assists families with community referrals, such as mental health, developmental disability, and other family resources.
- E-8 Based on individual areas of expertise, provides support for unique service needs, such as monolingual Spanish-speaking families and students, threat assessment, sexualized behaviors, crisis behaviors, and institutional transition.
- E-9 Provides or coordinates in-services to school personnel and parents on relevant topics, when requested.

Additional Functions

- A-1 Performs other duties as assigned.

Minimum Qualifications:

- a) Master of Social Work
- b) LCSW, CSWA, LMSW or TSPC School Social Work License, or willing to pursue within 6 months
- c) Experience with school social work or previous work experience in child and family-related service fields
- d) Demonstrated ability to perform school social work tasks including, but not limited to, assessments, interventions, consultation, and referrals as dictated by the needs of students and families

Work Environment:

Subject to inside and outside environmental conditions with routine exposure to the weather including seasonal heat and cold. Subject to frequent loud noises in the environment.

Frequent local travel between schools and community agencies.

Physical Requirements:

Hearing and speaking to exchange information; seeing to perform assigned duties; sitting, standing and walking for extended periods of time; dexterity of hands and fingers to operate equipment; kneeling, bending at the waist, and reaching overhead, above the shoulders and horizontally, to retrieve and store files and materials, and lifting light objects.

Strength: Sedentary/medium. Exert force to 10-25 lbs. frequently, and up to 10 lbs. constantly or a negligible amount of force frequently to lift, carry, push, pull or move objects.

Intermittent bending, twisting, squatting kneeling, crawling, climbing stairs, reaching. On feet throughout the day. Work effectively in an environment which can be both physically and emotionally fatiguing.

Work with students who may exhibit aggressive assaultive behavior, as required of specific job assignment.

Minimum Term of Employment:

Dependent on the employee's status and the terms of the current licensed employee collective bargaining agreement.

Salary Level:

Placement on the current Salem-Keizer Public Schools licensed employee salary schedule.

Evaluation:

Performance of this position will be evaluated according to the District's process for evaluation of licensed personnel.

I am willing and able to perform the duties of this position as described in this job description:

Signature: _____

Date _____

Print Name: _____

Date _____