

SALEM-KEIZER PUBLIC SCHOOLS JOB DESCRIPTION

8/81	<u>TEACHER, BILINGUAL, ELEMENTARY</u>	1.7.2A
Effective Date	Job Title	Index

1. Primary Function: Coordinates and/or conducts with the assistance of an instructional assistant all regular classroom activities as designated by the school district in both English and a second language. Fosters respect, understanding, and pride in individual, linguistic and cultural differences.
2. Responsible to: Principal.
3. Immediate Subordinates: Instructional Assistant.
4. Assigned Responsibilities:
 - 4.01 Develops the limited English proficient student's basic readiness and reading skills in his/her native language. (Oral communication, visual and auditory discrimination, fine and gross motor skill development, word analysis, sight word vocabulary, etc.)
 - 4.02 Develops the limited English proficient student's receptive and expressive oral language skills in his/her second language (English).
 - 4.03 Develops the student's basic mathematics concepts in his/her native language.
 - 4.04 Develops the student's knowledge of basic science concepts in his/her native language.
 - 4.05 Develops the student's skills in P.E. through activities conducted in both languages.
 - 4.06 Develops the student's skills and appreciation in the area of art through activities conducted in both languages.
 - 4.07 Develops the student's skills and appreciation in the area of music through activities conducted in both languages.
 - 4.08 Develops the student's positive self-concept and social attitude through guidance activities conducted in both languages.
 - 4.09 Develops the student's awareness, understanding, and appreciation of his/her own culture.
 - 4.10 Develops the student's awareness, understanding, and appreciation of the second culture.
 - 4.11 Participates in Bilingual-Multicultural inservice training programs.
 - 4.12 Participates in the selection, development, and evaluation of Bilingual-Multicultural materials.
 - 4.13 Plans with the resource specialist in order to achieve specific instructional objectives of individual children.
 - 4.14 Works closely and assists in training of bilingual instructional assistant to implement the goals of a quality program.
 - 4.15 Works closely with parents to keep them informed of the progress of the child and the program.

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- 4.16 Administers evaluation instruments, analyses, and reports data in cooperation with the curriculum and resource specialists.
- 4.17 Assumes other duties as assigned by building principal.

Additional Responsibilities:

- 4.18
- 4.19
- 4.20

5. Minimum Qualifications:

- 5.01 Oregon Elementary Teaching Certificate valid for assignment.
- 5.02 Native proficiency in English and the second instructional language.
- 5.03 Demonstrated ability to teach in English and in a second language.
- 5.04 Training or experience in teaching English as a Second Language.
- 5.05 Ability to teach in a multicultural setting, implementing multicultural educational practices in the curriculum.
- 5.06 Ability to manage use of instructional aide(s) and community resources in the classroom setting.
- 5.07 Experience in working with and ability to relate positively to children from diverse cultural, linguistic, and economic backgrounds.

Additional Qualifications:

- 5.08
- 5.09
- 5.10

6. Minimum Term of Employment: Teacher Contract.

7. Salary Level: Placement on Teacher Salary Schedle.

8. Evaluation: Performance of this job will be evaluated in accordance with provisions of the School Board's policy on Evaluation of Professional Personnel.

Approved by: _____
(supervisor)

Date _____

Received by: _____
(staff member)

Date _____