

SALEM-KEIZER PUBLIC SCHOOLS JOB DESCRIPTION

6/93 Effective Date	<u>TEACHER, CULTURAL PERSPECTIVES</u> Job Title	1.4.17.1A Index
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1. Primary Function: Instructs Multicultural classes so that students develop attitudes and skills which celebrate diversity in the community.

2. Responsible To: Building Principal or Designee.

3. Assigned Responsibilities:
 - 3.01 Establishes and maintains an orderly and supportive classroom where students show respect for one another and are free to develop a questioning attitude.
 - 3.02 Uses a variety of discussion skills to encourage class participation.
 - 3.03 Maintains an atmosphere of intellectual integrity which encourages the consideration of differing points of view in treating various topics and issues.
 - 3.04 Develops an understanding of the contribution of a variety of ethnic groups to American culture.
 - 3.05 Matches activities and materials to individual and group skills and needs.
 - 3.06 Uses a variety of classroom management techniques.
 - 3.07 Conducts interesting and well-paced classes, using a variety of instructional techniques, strategies, and media appropriate to the lesson and the needs and capabilities of the students.
 - 3.08 Ensures that instructional activities and materials are clearly related to District, school, and department goals and objectives, and that District-approved materials are used as the core of instruction.
 - 3.09 Organizes instruction so that learning outcomes are recognizable to students and other observers.
 - 3.10 Selects books, equipment, and other instructional materials to supplement District core program.
 - 3.11 Creates a classroom environment which celebrates diversity (e.g., has pictures of minority people in work and leisure activities).
 - 3.12 Maximizes time when students are paying attention and working on tasks directly related to the subject matter.
 - 3.13 Makes sure students understand what to do before undertaking assignments.
 - 3.14 Assesses, records, and provides feedback promptly and often to students on their progress and assignments -- maintaining such records as required by law and District policy.
 - 3.15 Uses a grading system that is consistent, fair, and supportable.
 - 3.16 Assists the administration in implementing policies and rules governing student life and conduct.
 - 3.17 Attends and participates in faculty meetings.
 - 3.18 Achieves professional growth through consultation with District support staff and attendance at building and District inservice meetings.
 - 3.19 Participates in activities which are related to school functions and/or the educative processes which occur outside the regular school day.
 - 3.20 Supervises extracurricular activities outside the duty day as assigned, in accordance with the collective bargaining agreement.
 - 3.21 Attends assemblies.

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- 3.22 Performs other duties as assigned.
- 3.23 Follows specified standards, policies, and procedures of the building and District.

Additional Responsibilities:

- 3.24
- 3.25
- 3.26

4. Minimum Qualifications:

4.01 Certification

4.01.01 Social Studies/Language Arts/Elementary.

4.02 Demonstrated ability and willingness to:

- 4.02.01 interact with culturally diverse students,
- 4.02.02 work with middle school-age children, and
- 4.02.03 participate in REACH training (training will be provided by the District).

5. Minimum Terms of Employment: Teacher contract.

6. Salary Level: Placement on Teacher Salary Schedule.

7. Evaluation: Performance of this job will be evaluated in accordance with provisions of the School Board's policy on Evaluation of Professional Personnel.

Approved by: _____
(supervisor)

Date _____

Received by: _____
(staff member)

Date _____