

SALEM-KEIZER PUBLIC SCHOOLS JOB DESCRIPTION

8/81	<u>TEACHER, INSTRUMENTAL MUSIC, MIDDLE SCHOOL</u>	1.4.7.2A
Effective Date	Job Title	Index

1. Primary Function: Instructs classes in instrumental music so that students develop individual and group skills in instrumental technique and music reading.
2. Responsible to: Building Principal or Designee.
3. Assigned Responsibilities:
 - 3.01 Conducts rehearsals and performances demonstrating understanding of differences in style among various types of music.
 - 3.02 Presents performances of high musical quality for the school and community in which groups are well-disciplined and make a good appearance.
 - 3.03 Uses music of high quality in a variety of types and styles.
 - 3.04 Builds and maintains a program that attracts and holds at least enough students to (1) perform middle school band or orchestra literature with a standard instrumentation and balance of parts, and (2) sustain a standard and balanced instrumentation at the succeeding high school level.
 - 3.05 Collaborates with other District orchestra or band instructors to ensure continuity in enrollment from elementary to middle to high school.
 - 3.06 Identifies, diagnoses, and prescribes remediation for problems in individual and group instrumental technique.
 - 3.07 Matches activities and materials to individual and group skills and needs.
 - 3.08 Designs or selects and uses planned sequences of instruction for the development of instrumental technique and music reading so that students acquire the prerequisite skills for the succeeding high school level of instruction. (The level of prerequisite skills is defined by the content in District Instructional Guides Middle School Band Technique I and II.)
 - 3.09 Ensures that instructional activities and materials are clearly related to District, school, and department goals and objectives.
 - 3.10 Provides instruction based on designated instructional guides or develops alternate materials in prescribed District format.
 - 3.11 Establishes and maintains an orderly and supportive classroom environment in which students are actively participating and show respect for one another and for the teacher.
 - 3.12 Maximizes time when students are paying attention and working on tasks directly related to the subject matter.
 - 3.13 Conducts interesting and well-paced classes using a variety of instructional techniques and materials appropriate to the lesson.
 - 3.14 Gives clear directions and makes sure students understand what to do before undertaking assignments.
 - 3.15 Assesses, keeps track of, and provides feedback promptly and often to students on their progress and assignments.
 - 3.16 Uses a grading system that is consistent, fair, and supportable.
 - 3.17 Selects and requisitions required music, instruments, equipment, and supplies.

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- 3.18 Ensures that instruments and equipment are properly used, maintained, and stored, and that inventory records are accurate and current.
- 3.19 Establishes and maintains a good working relationship with building administrators and staff cooperating to resolve problems in a professional manner so that the concerns of all parties are considered.
- 3.20 Supervises students in out-of-classroom activities as assigned.
- 3.21 Participates cooperatively on school, area, and district-wide activities.
- 3.22 Follows specified standards, policies, and procedures of the building and District.

Additional Responsibilities:

- 3.23
- 3.24
- 3.25

4. Minimum Qualifications:

- 4.01 Oregon Teaching Certificate valid for assignment.
- 4.02 Working knowledge of all band or orchestral string instruments.
- 4.03 Conduct music accurately and expressively with self-confidence.
- 4.04 Perform on own instrument to illustrate and demonstrate correct techniques, corrective measures, and musical expressiveness.
- 4.05 Strong personal musicianship.

Additional Qualifications:

- 4.06
- 4.07
- 4.08

5. Minimum Term of Employment: Teacher Contract.

6. Salary Level: Placement on Teacher Salary Schedule.

7. Evaluation: Performance of this job will be evaluated in accordance with provisions of the School Board's policy on Evaluation of Professional Personnel.

Approved by: _____
(supervisor)

Date _____

Received by: _____
(staff member)

Date _____