

SALEM-KEIZER PUBLIC SCHOOLS JOB DESCRIPTION

8/81 <small>Effective Date</small>	<u>TEACHER, ORCHESTRA, HIGH SCHOOL</u> <small>Job Title</small>	1.4.7.3A <small>Index</small>
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1. Primary Function: Instructs classes in orchestra so that students develop individual and group performance skills and an understanding of music.
2. Responsible to: Building Principal or Designee.
3. Assigned Responsibilities:
 - 3.01 Conducts rehearsals and performances demonstrating understanding of differences in style among various types of music.
 - 3.02 Presents performances of high musical quality for the school and community in which groups are well-disciplined and make a good appearance.
 - 3.03 Uses music of high quality in a variety of types and styles.
 - 3.04 Builds and maintains a program that attracts and holds at least enough students to perform standard string and chamber orchestra literature with a characteristic ensemble sound and instrumentation (at least four 1st violins, four 2nd violins, two violas, two cellos, and two basses).
 - 3.05 Collaborates with other District orchestra instructors to ensure continuity in enrollment from elementary to middle to high school.
 - 3.06 Identifies, diagnoses, and prescribes remediation for problems in individual and group string technique.
 - 3.07 Matches activities and materials to individual and group skills and needs.
 - 3.08 Designs or selects and uses planned sequences of instruction so that students acquire skills in string technique and music reading.
 - 3.09 Ensures that instructional activities and materials are clearly related to District, school, and department goals and objectives.
 - 3.10 Provides instruction based on designated instructional guides or develops alternate materials in prescribed District format.
 - 3.11 Establishes and maintains an orderly and supportive classroom environment in which students are actively participating and show respect for one another and for the teacher.
 - 3.12 Maximizes time when students are paying attention and working on tasks directly related to the subject matter.
 - 3.13 Conducts interesting and well-paced classes using a variety of instructional techniques.
 - 3.14 Gives clear directions and makes sure students understand what to do before undertaking assignments.
 - 3.15 Assesses, keeps track of, and provides feedback promptly and often to students on their progress and assignments.
 - 3.16 Uses a grading system that is consistent, fair, and supportable.
 - 3.17 Selects and requisitions required music, instruments, equipment, and supplies.
 - 3.18 Ensures that instruments and equipment are properly used, maintained, and stored, and that inventory records are accurate and current.
 - 3.19 Supervises students in out-of-classroom activities as assigned.

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- 3.20 Establishes and maintains a good working relationship with building administrators, area leader, and staff cooperating to resolve problems in a professional manner so that the concerns of all parties are considered.
- 3.21 Participates cooperatively on school, area, and district-wide activities.
- 3.22 Follows specified standards, policies, and procedures of the building and District.
- Additional Responsibilities:
- 3.23
- 3.24
- 3.25

4. Minimum Qualifications:

- 4.01 Oregon Teaching Certificate valid for assignment.
- 4.02 Working knowledge of orchestral string instruments.
- 4.03 Conduct music accurately and expressively with self-confidence.
- 4.04 Perform on own instrument to illustrate and demonstrate correct techniques, corrective measures, and musical expressiveness.
- 4.05 Strong personal musicianship.

Additional Qualifications:

- 4.06
- 4.07
- 4.08

5. Minimum Term of Employment: Teacher Contract.

6. Salary Level: Placement on Teacher Salary Schedule.

7. Evaluation: Performance of this job will be evaluated in accordance with provisions of the School Board's policy on Evaluation of Professional Personnel.

Approved by: _____
(supervisor)

Date _____

Received by: _____
(staff member)

Date _____