

## SALEM-KEIZER PUBLIC SCHOOLS JOB DESCRIPTION

7/93 Effective Date	<u>TEACHER, SEVERELY HANDICAPPED, RESOURCE</u> Job Title	1.6.11A Index
------------------------	---	------------------

1. Primary Function: Coordinates and provides pre and inservice training to teachers, aides, and volunteers in Developmental Learning Centers and Emotional Growth Centers serving severely handicapped students. Consults with staff in assessment, individual programming, behavior management, placement of students in the least restrictive environment, volunteer training, parent training, and assists teachers in the development of consultation skills.
  
2. Responsible to: Developmental Learning Coordinator-Severe.
  
3. Assigned Responsibilities:
  - 3.01 Assists Developmental Learning Center and Emotional Growth Center teachers and aides individually and/or in groups as needed to meet the requirements of their job descriptions and program goals.
  - 3.02 Recommends consultants and out-of-District inservice programs for teachers and aides.
  - 3.03 Utilizes data-based observation forms to evaluate the effectiveness of instruction and behavior management in the Developmental Learning Center and Emotional Growth Center classrooms, and gives immediate feedback to staff and principal.
  - 3.04 Works cooperatively as a team member of a Developmental Learning Program with the two specialists.
  - 3.05 Assists with placement determination and Individual Educational Plan development for severely handicapped students.
  - 3.06 Follows specified standards, policies, and procedures of the building and District.

Additional Responsibilities:

  - 3.07 Designs and implements new and improved programs of vocational (professional/technical) education including transition of students to adult life.
  - 3.08 Designs and implements new and improved programs for emotionally disabled students.
  
4. Minimum Qualifications:
  - 4.01 Valid teaching certificate with Special Education Endorsement.
  - 4.02 Demonstrated ability to:
    - 4.02.01 Use interpersonal skills to train and consult with teachers, aides, and principals.
    - 4.02.02 Use systematic training and follow-up procedures, including an evaluation of training effectiveness.
    - 4.02.03 Provide feedback to Building Principals and Developmental Learning Specialists on Program effectiveness.
  - 4.03 Experience.
    - 4.03.01 Three years teaching severely or mildly handicapped students.
    - 4.03.02 One year as consultant to or supervisor of Special Education Teachers.

## SALEM-KEIZER PUBLIC SCHOOLS JOB DESCRIPTION

7/93	<u>TEACHER, SEVERELY HANDICAPPED, RESOURCE</u>	1.6.11B
Effective Date	Job Title	Index

Additional Qualifications:

4.04

4.05

4.06

5. Minimum Term of Employment: Teacher contract plus five days.
6. Salary Level: Placement on Salary Schedule.
7. Evaluation: Performance of this job will be evaluated in accordance with provisions of the School Board's policy on Evaluation of Professional Personnel.

Approved by: \_\_\_\_\_  
(supervisor)

Date \_\_\_\_\_

Received by: \_\_\_\_\_  
(staff member)

Date \_\_\_\_\_